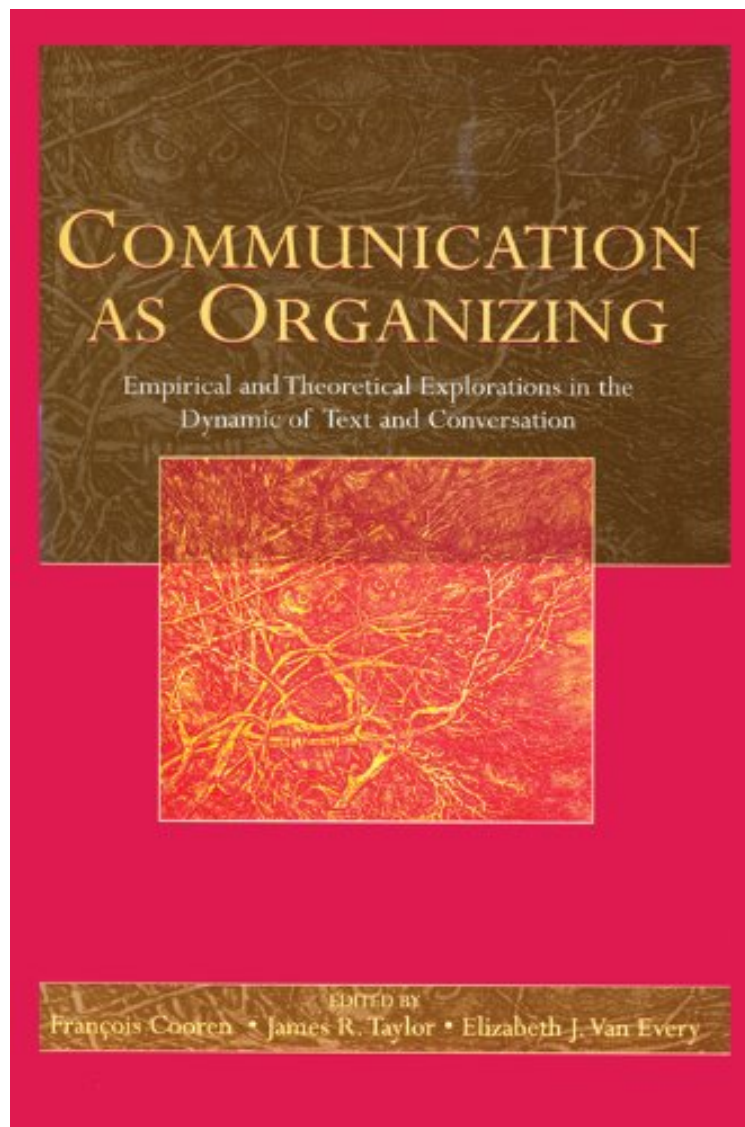


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Communication as Organizing: Empirical and Theoretical Explorations in the Dynamic of Text and Conversation (Routledge Communication Series)

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From Routledge : Communication as Organizing: Empirical and Theoretical Explorations in the Dynamic of Text and Conversation (Routledge Communication Series) before purchasing it in order to gage whether or not it would be worth my time, and all praised Communication as Organizing: Empirical and Theoretical Explorations in the Dynamic of Text and Conversation (Routledge Communication Series):

1 of 1 people found the following review helpful. Very good contribution to Montreal School work
By Lazy reviewer
This collection of original articles by Montreal School authors is a very good contribution to their ongoing work. Several of the chapters do good, valuably clear summary work, and others are very good developments or applications of Montreal School concepts. After the Taylor/Van Every 2000 book, this is the one to read to find up-to-date statements of the Montreal School's position. The biggest problem with the book are that it [like other books by Taylor and Cooren] presents almost no sense of perspective. A person reading it [especially the book's introduction] would think that the Montreal School constitutes the whole field of organizational communication, which is simply not the case. In addition, a full chapter devoted to summary and explanation of the authors' core position would have been valuable; currently, chapters (in journals and other books) that aim to state the core position veer off to develop relatively small chunks of it.

Communication as Organizing unites multiple reflections on the role of language under a single rubric: the organizing role of communication. Stemming from Jim Taylor's earlier work, *The Emergent Organization: Communication as Its Site and Surface* (LEA, 2000), the volume editors present a communicational answer to the question, "what is an organization?" through contributions from an international set of scholars and researchers. The chapter authors synthesize various lines of research on constituting organizations through communication, describing their explorations of the relation between language, human practice, and the constitution of organizational forms. Each chapter develops a dimension of the central theme, showing how such concepts as agency, identity, sensemaking, narrative and account may be put to work in discursive analysis to develop effective research into organizing processes. The contributions employ concrete examples to show how the theoretical concepts can be employed to develop effective research. This distinctive volume encourages readers to discover and develop a truly communicational means of addressing the question of organization, addressing how organization itself emerges in the course of communicational transactions. In presenting a single and entirely communicational perspective for exploring organizational phenomena, grounded in the discourse of communicational transactions and the establishment of relationships through language, it is required reading for scholars, researchers, and graduate students working in organizational communication, management, social psychology, pragmatics of language, and organizational studies.