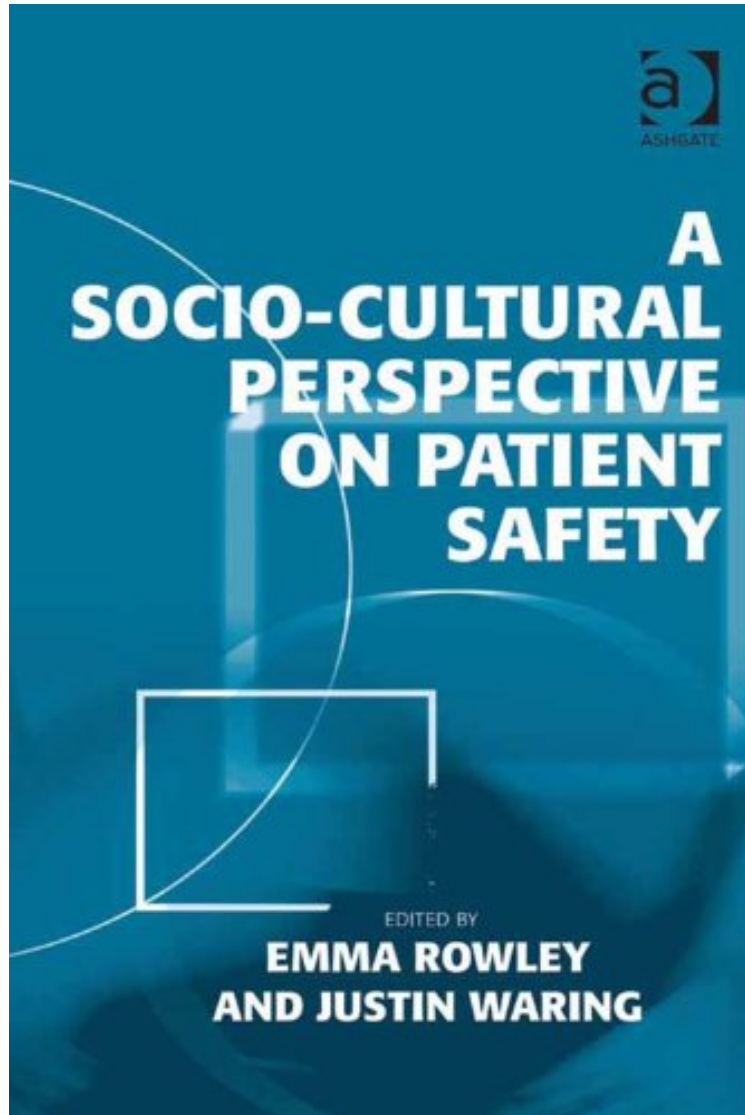


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## A Socio-cultural Perspective on Patient Safety

*Justin Waring*

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**Justin Waring : A Socio-cultural Perspective on Patient Safety** before purchasing it in order to gage whether or not it would be worth my time, and all praised A Socio-cultural Perspective on Patient Safety:

0 of 0 people found the following review helpful. Must Read Patient Safety BookBy User friendlyThis is a Must Read for those interested in Patient Safety.Importantly it introduces issues of safety science that are all too absent in much writing on patient safety.

This edited volume of original chapters brings together researchers from around the world who are exploring the facets of health care organization and delivery that are sometimes marginal to mainstream patient safety theories and

methodologies but offer important insights into the socio-cultural and organizational context of patient safety. By examining these critical insights or perspectives and drawing upon theories and methodologies often neglected by mainstream safety researchers, this collection shows we can learn more about not only the barriers and drivers to implementing patient safety programmes, but also about the more fundamental issues that shape notions of safety, alternate strategies for enhancing safety, and the wider implications of the safety agenda on the future of health care delivery. In so doing, *A Socio-cultural Perspective on Patient Safety* challenges the taken-for-granted assumptions around fundamental philosophical and political issues upon which mainstream orthodoxy relies. The book draws upon a range of theoretical and empirical approaches from across the social sciences to investigate and question the patient safety movement. Each chapter takes as its focus and question a particular aspect of the patient safety reforms, from its policy context and theoretical foundations to its practical application and manifestation in clinical practice, whilst also considering the wider implications for the organization and delivery of health care services. Accordingly, the chapters each draw upon a distinct theoretical or methodological approach to critically explore specific dimensions of the patient safety agenda. Taken as a whole, the collection advances a strong, coherent argument that is much needed to counter some of the uncritical assumptions that need to be described and analyzed if patient safety is indeed to be achieved.

'Although there has been much endeavor to improve patient safety and reduce harm, it is clear that there is a view in the field that "more of the same" is not working. This edited collection brings together researchers working at the interface of social science and patient safety. They sit upon the shoulders of a body of seminal social science research that has critically examined iatrogenesis in health care, along with the unintended consequences of healthcare practice and health work. Such a body of work has usually used ethnographic methods, and included the patient view and perspective. All key themes in this book. This book is essential reading for scholars and practitioners working in the field of patient safety and I hope that the fresh perspective provided through the lens of the "critical friend" provided by the authors in this book will stimulate new and different approaches to improve safety and the experiences of those who use and provide health care. Jane Sandall, NIHR King's Patient Safety and Service Quality Research Centre, King's College London, UK  
About the Author  
Dr Emma Rowley is a senior research fellow at the University of Warwick UK. Emma's work combines theoretical arguments from medical sociology, science and technology studies and organizational studies in investigating the translation and utilization of innovative medical technologies in a number of health care contexts. She is particularly interested in how patient safety is negotiated when technologies and guidelines are introduced into practice. Professor Justin Waring is Professor of Health Systems and Policy at the Nottingham University Business School. His research seeks to develop theoretical and methodological synthesis across social science disciplines to better understand clinical risk and organizational learning. This includes a study on the implementation of incident reporting, an ethnographic study of the threats to patient safety in the operating theatre, a real-time study of accident investigation, an evaluation of electronic prescribing in primary care and a mixed-methods study of learning across organizational and occupational boundaries in new clinical settings.